Book Fair Tour Dates Announced!

The Book Fair will visit Gilbert Elementary School from October 25 through November 1. Students will preview the book fair to make their wish lists on October 23 or 24. Grandparents who attend our breakfasts on October 25, 28, and 29 are invited to attend the Book Fair with their grandchildren.

This year, families can purchase a gift card for students that can be printed from home to avoid sending cash or checks to school. The minimum amount for the card is $10. We highly recommend this option. You can also write the child's name in the notes section when you are making your purchase, so that if it is lost or misplaced, it can be returned to the owner. Any remaining balance at the end of our fair can be spent in the online Follett store, saved for the next fair (as there is no expiration date), or even donated to the library. Gift cards to the Book Fair also make great teacher gifts.

Hours of Operation:
10/25     7:45 am – 3:00 pm
10/28     7:45 am – 3:00 pm
10/29     7:45 am – 3:00 pm
10/30     7:45 am – 12:00 pm (Collaborative Planning Day)
10/31     7:45 am – 3:00 pm
11/1       7:45 am – 12:00 pm (FINAL SALES)
5th Grade ELA and Social Studies Rock!

In ELA, our 5th graders are starting the year in book clubs during Reader’s Workshop, analyzing characters and themes. In Writer’s Workshop, they are using what they remember about how stories go to craft personal narratives. They are really taking advantage of our one-to-one devices to revise our writing in bigger and better ways!

In Social Studies, they are starting with the Westward Expansion and how the United States was growing with immigrants, technology, and evolving ways of life.

5th Grade Math Rolls!

5th graders have just finished their first unit on decimals, fractions, and word problems. It is so important to make sure that your child is studying and mastering multiplication facts for at least 5 minutes nightly. The memorization of these facts is a stepping stone to math for the year.

We are using the Math Workshop Model this year in our classroom. We will spend 15 to 20 minutes with whole group instruction and then we will break off into small groups. Students will be rotating to 4 stations where they will be doing 4 different activities. The classroom teacher will be leading one of those stations. During these activities, students are practicing and working on their math skills.